FEEDBACK ANALYSIS – DEPARTMENT OF ECONOMICS-2018 Admission PG

(2018-20)

Faculty feedback and ATR 2019-20

Criteria	Average
Subject Knowledge	94.44
Communication Skill	97.56
Interesting to students	96.71
continuous and comprehensive evaluation	94.8
Doubt clearance in time	98.54
Preparation for class	96.33
Portion covering in time	97.56
Proper Feedback on class tests	98.54
Use of ICT	93.65
Dedication	97.55
Classroom Management	95.62
Punctuality	96.5
candid	97.3
Preparing students for higher degree	93.32
Special attention on Weaker students	94.4
Guidance	95.32
Advice on Curricular and co-curricular aspects	92.4
Compassion	98.67
Additional classes	98.6
Overall Performance	98.55

On analysis of department level data on teacher evaluation, certain criteria needed improvement and special attention. Use of ICT and continuous evaluation needed to be stepped up. Data also pointed to judicious attention required in another area of concern such as advice on Curricular and co-curricular aspects. These areas needed advancement and department took appropriate action for redressing the matter at the earliest.
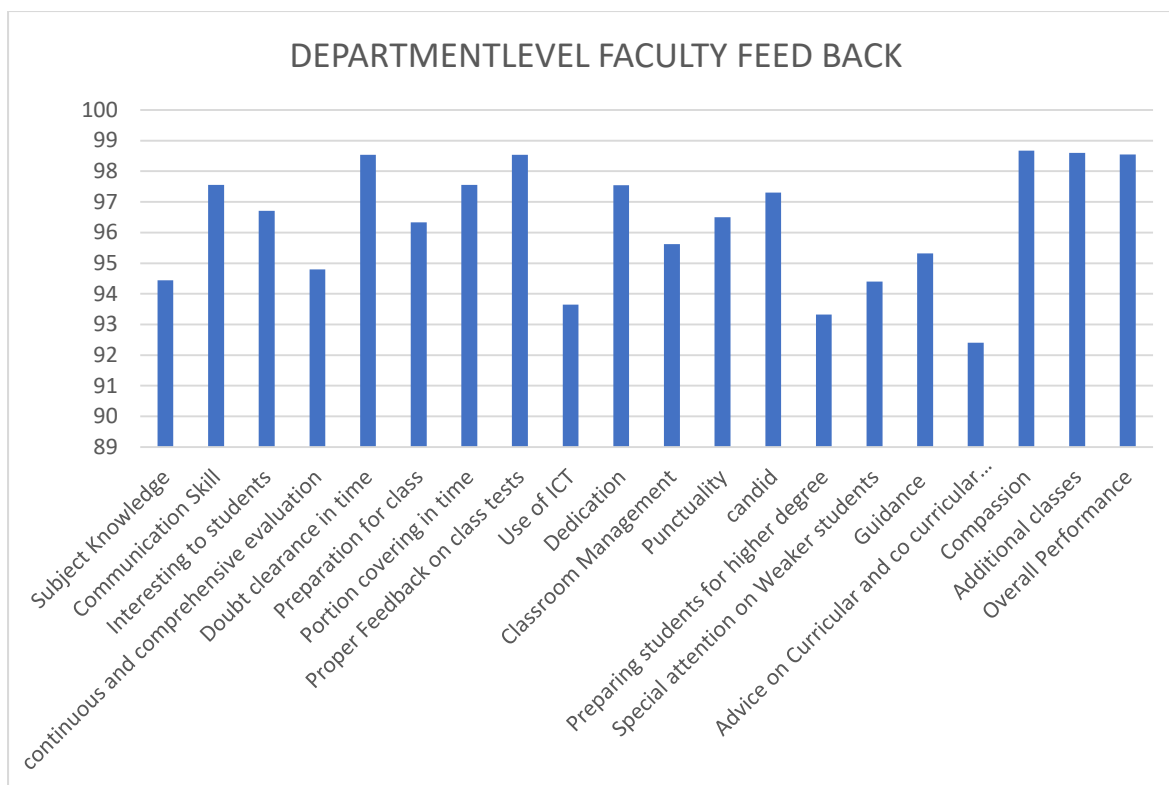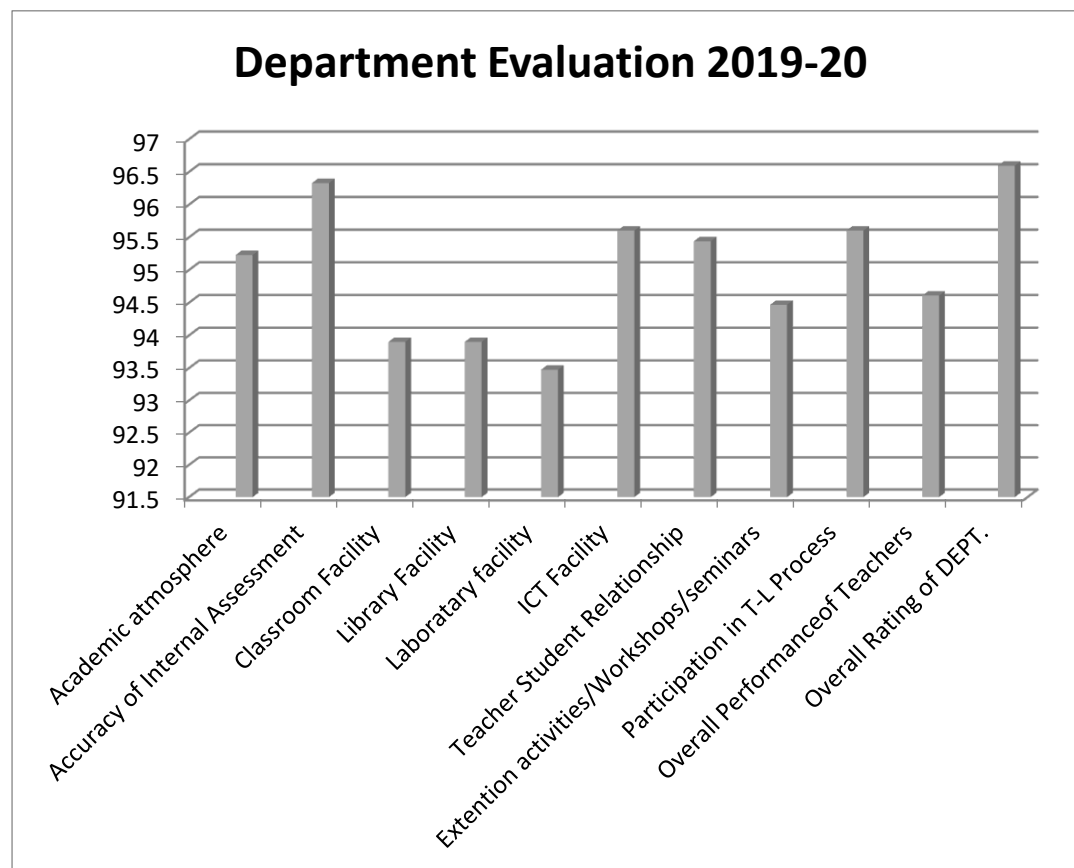
Department Evaluation and ATR 2019-20

DEPARTMENT EVALUATION			
Charecteristics			**Score (%)**
Academic atmosphere			95.23
Accuracy of Internal Assessment			96.33
Classroom Facility			93.90
Library Facility			93.90
Laboratary facility			93.48
ICT Facility			95.60
Teacher Student Relationship			95.44
Extention activities/Workshops/seminars			94.47
Participation in T-L Process			95.60
Overall Performanceof Teachers			94.61
Overall Rating of DEPT.			96.60

Analysis indicated inadequate computer facilities in the department. The department discussed the matter in its monthly meeting and to further action, the requirements were discussed
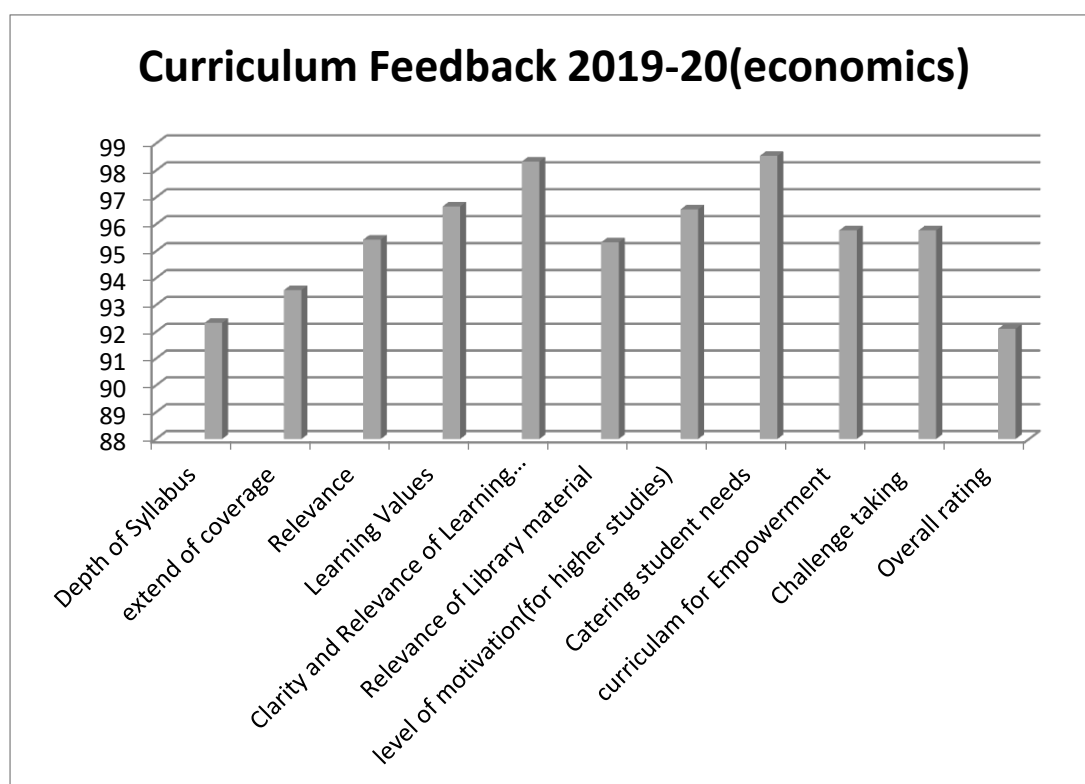
with Principal to effect changes and to achieve better standards in pedagogy. Apart from the above mentioned aspects, students also mentioned insufficient classroom facility. The matter was redressed by installation of fans and replacement of the damaged lights in the classroom.

Department Evaluation 2019-20

Curriculum evaluation and ATR 2019-20

Curriculum Feedback			
Charecteristics			**Score (%)**
Depth of Syllabus			92.33
extend of coverage			93.55
Relevance			95.43
Learning Values			96.66
Clarity and Relevance of Learning material			98.33
Relevance of Library material			95.33
level of motivation(for higher studies)			96.55
Catering student needs			98.54
curriculam for Empowerment			95.77
Challenge taking			95.77
Overall rating			92.11

Analysis of feedback on curriculum indicated that coverage of subject needed improvement. Besides, clarity and depth of syllabus should be improved was another concern raised by students. The matter of concern was decided to be discussed in the upcoming Board of Studies meeting for materialising appropriate action.


Curriculum Feedback 2019-20(economics)

Faculty feedback and ATR 2018-19

Criteria	
	AVERAGE
Subject Knowledge	96.44
Communication Skill	95.56
Interesting to students	96.71
continuous and comprehensive evaluation	97.8
Doubt clearance in time	98.54
Preparation for class	98.33
Portion covering in time	98.56
Proper Feedback on class tests	98.54
Use of ICT	93.65
Dedication	97.55
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Guidance	95.32
Advice on Curricular and co curricular aspects	92.4
Compassion	98.67
Additional classes	98.6
Overall Performance	98.55

Analysis of department level data on teacher evaluation shows that certain criteria needed improvement, such as Special attention on Weaker students. The data also cited the need for special attention on providing assistance to students for higher education. Advice to students on curricular and co- curricular aspects also required special attention. Based on the results, department took appropriate steps for redressing the matter at the earliest, by convening meeting of teachers to formulate a more effective teaching strategy that incorporated required changes.

Department level faculty feed back
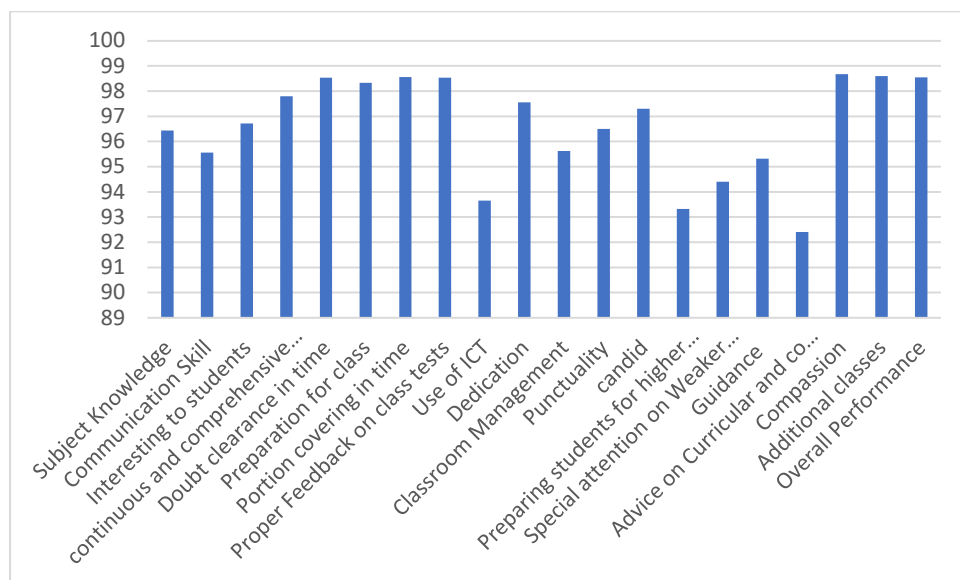
Department Evaluation and ATR 2018-19

DEPARTMENT EVALUATION			
Charecteristics			**Score (%)**
Academic atmosphere			97.23
Accuracy of Internal Assessment			97.33
Classroom Facility			92.90
Library Facility			93.90
Laboratary facility			93.48
ICT Facility			93.60
Teacher Student Relationship			95.44
Extention activities/Workshops/seminars			94.47
Participation in T-L Process			95.60
Overall Performance of Teachers			94.61
Overall Rating of DEPT.			96.60

Analysis indicated inadequate computer facilities in the department. The department discussed the matter in its monthly meeting and to further action, the requirements were discussed with Principal to effect changes and to achieve better standards in pedagogy. Apart from the above mentioned aspects, students also mentioned insufficient classroom facility. The matter was redressed by installation of fans and replacement of the damaged lights in the classroom.

Department Evaluation 2018-19

A bar chart titled "Department Evaluation 2018-19" with y-axis ranging from 90 to 98. The categories along the x-axis are: Academic atmosphere, Accuracy of Internal Assessment, Classroom Facility, Library Facility, Laboratary facility, ICT Facility, Teacher Student Relationship, Extention activities/Workshops/seminars, Participation in T-L Process, Overall Performanceof Teachers, Overall Rating of DEPT.

Curriculum evaluation and ATR 2018-19

Curriculum Feedback			
Charecteristics			**Score (%)**
Depth of Syllabus			94.33
extend of coverage			97.55
Relevance			95.43
Learning Values			96.66
Clarity and Relevance of Learning material			98.33
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level of motivation(for higher studies)			96.55
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Curriculum Feedback 2018-19(economics)

Bar chart showing ratings (scale 88 to 99) for the following categories:
Depth of Syllabus, extend of coverage, Relevance, Learning Values, Clarity and Relevance of Learning..., Relevance of Library material, level of motivation(for higher studies), Catering student needs, curriculam for Empowerment, Challenge taking, Overall rating